

## Primary School Activity Sheet



Welcome to the exhibition, ***Imaginarium: A Voyage of Big Ideas*** at the Singapore Art Museum at 8 Queen Street.

Do you enjoy travels in search of the unexplored? Or do you seek exciting or unusual experiences? What worlds can you imagine for yourself and create for others? Do you think of yourself as an explorer, adventurer or dreamer?

***Imaginarium*** is your ticket to the moon where you can set sail on your imagination to explore new worlds. Let's get started today!

Name: \_\_\_\_\_

School: \_\_\_\_\_

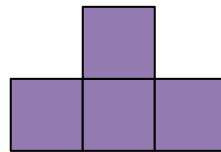
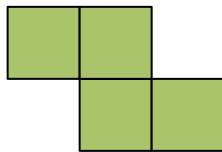
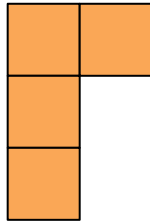
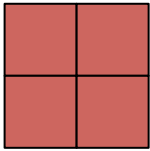
**Explorer**

1. Imagine you are on a journey to the Moon! Who or what do you imagine you will meet? Draw them here!

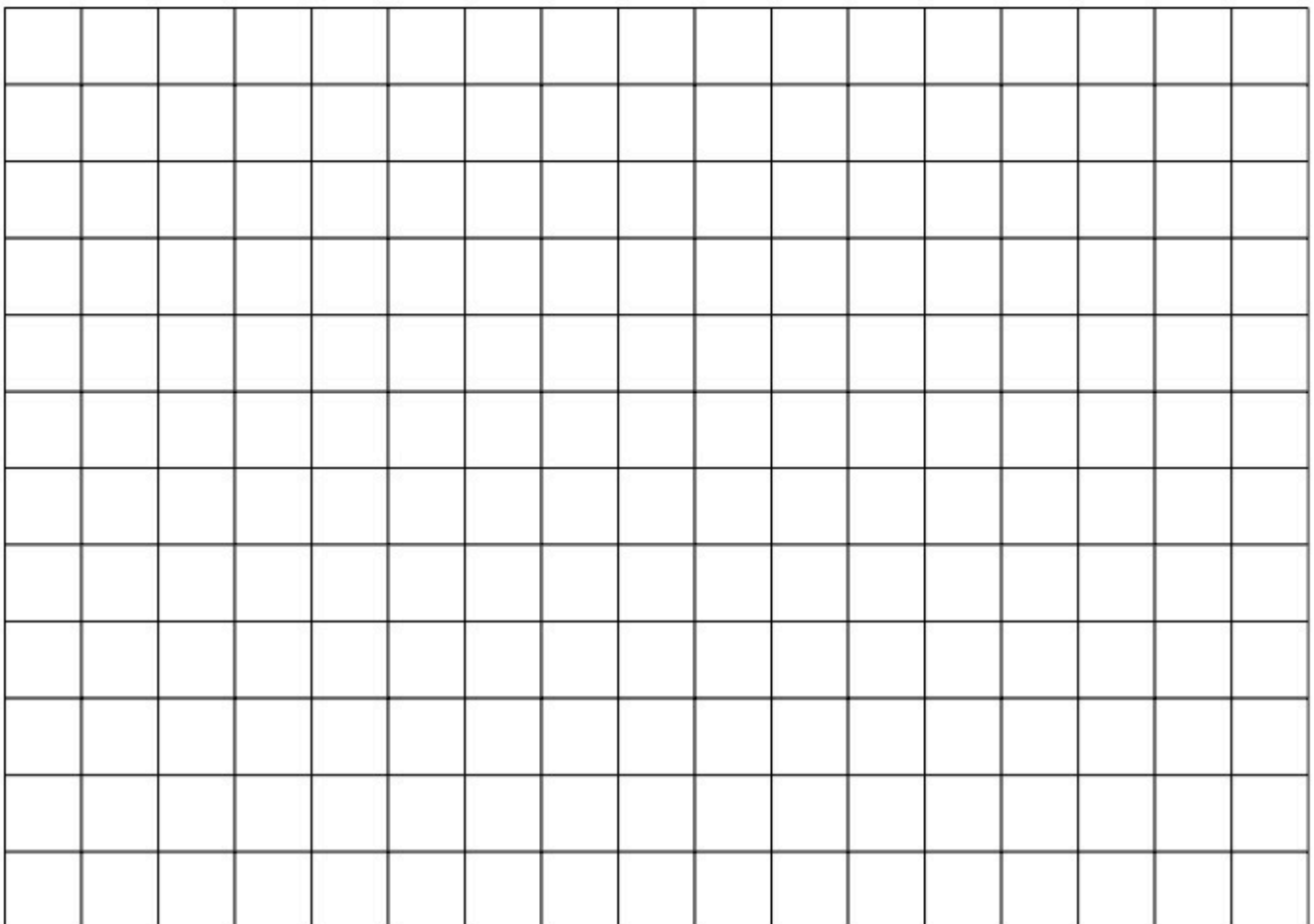
A large, empty rounded rectangular box with a thin blue border, intended for a student to draw their imagination of a journey to the Moon.

**Dreamer**

2. Take a look at the shapes below:



Use the shapes and colour them in the grid below to create your own pattern or favourite object.



**DID YOU KNOW?**

The word *Tetris* comes from the Greek word “tetra” or “four”.

You might have heard of this word from a computer game that comprises various shapes, each made up of four squares, falling down a well. The gamer turns the pieces around and moves them left or right in order to arrange them on top of one another. When a solid line of squares is formed, the line dissolves and all pieces move down by one row.



Enter the first floor gallery



The artist was inspired by the game *Tetris* and imagines the shapes as building blocks.

3. Without looking at the artwork label, what title would you give to this artwork?

Now, take a look at the artwork label.

4. The artist titled this artwork *We Built this Estate!* Why do you think he named it so?

5. Use the different shapes to build a block of flats. How many cubes are there in your block?

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6. Touch the material of the blocks. How does it feel? What would you use to build your own house in Singapore and why?

7. Imagine planning your ideal neighbourhood. Who and what will you include in this neighbourhood? Draw the neighbourhood you would like to live in below.

8. Look around your neighbourhood. What features and characteristics of the area are unique to it?

9. If you could rename your neighbourhood, what would you call it? Why? Share your reasons with your classmates.



**DID YOU KNOW?**

Each neighbourhood town or estate in Singapore is built according to the unique features and characteristics of the area. For example, the [design motifs and features](#) of Choa Chu Kang's first neighbourhood at Teck Whye Avenue remind residents of the area's rural past. Gambier and pepper plantations used to line the riverbanks, together with *attap* houses, street hawkers and *kampongs*.<sup>1</sup>

Gambier is a type of shrub with woody vines and is a common ingredient in the chewing of betel nuts in Asia.

Do you know what are the unique features and characteristics of your neighbourhood?

<sup>1</sup>HDB InfoWEB: Housing & Development Board. "Evolving Through the Years."hdb.gov.sg.  
<http://www.hdb.gov.sg/fi10/fi10320p.nsf/w/AboutUsTownChoaChuKang?OpenDocument>



**Fun at Home**

Ask if your family member or friends have heard of the game *Tetris* or a similar game. Where did they play this game? Why did they enjoy the game? Interview your family member or friend and write an account of it here:



**Go to the second level and enter the moonroom**

Do you have any secrets to share with the Moon? Have you often wondered what is on the Moon? How does it shine so bright? Why does it appear as large as an egg yolk on some nights and almost disappears on other nights?

Look for the *Message Transmitter* and write a letter to the Moon about your secrets!

You may also write about your adventures to the Moon! Here are some questions to help you:

- Why did you decide to go to the Moon?
- Who or what did you meet?
- How is the weather like on the Moon?
- What have you discovered along your journey?
- When will you return home?

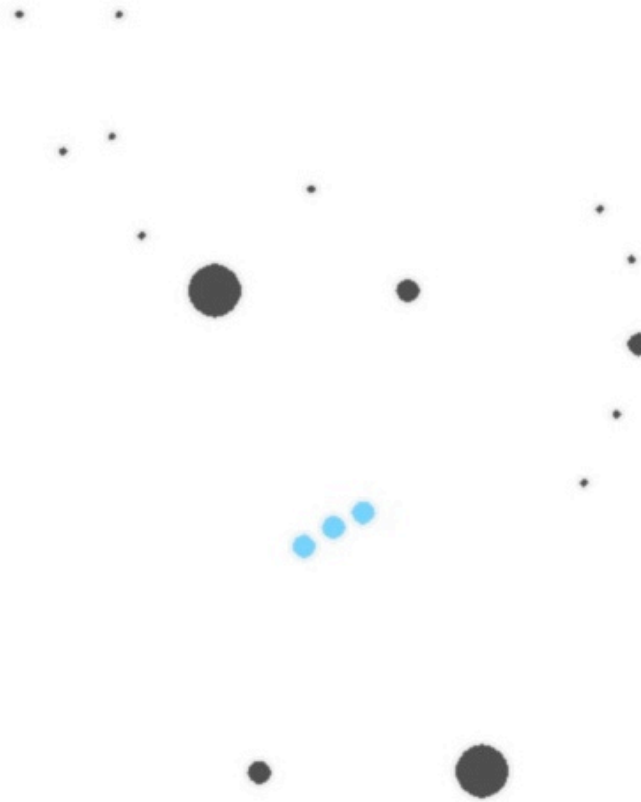
Fold your letter into any shape and post it in the secret mailbox found in the moonroom.

Who knows? You may just get a reply from the Moon!



## Adventurer

Look for the artwork where this pattern appears.



### ***DID YOU KNOW?***

This is the constellation of Orion.

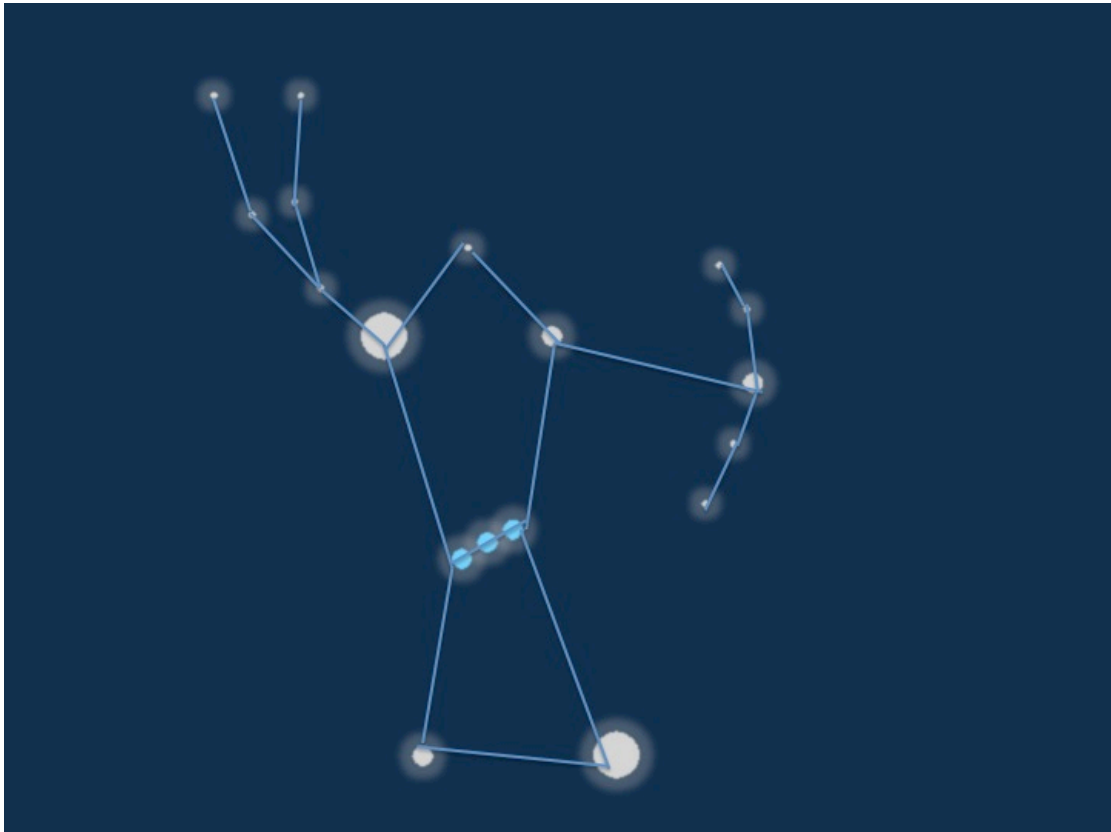
A constellation is a group of stars that forms a picture when imagined lines connect them. There are currently 88 defined constellations, of which 48 are named after ancient Greek myths and stories.

Orion is named after a hunter in Greek mythology who was so boastful about the number of animals he could kill that he was banished to the sky to teach him to be humble. The three stars in blue are identified as the belt of Orion.

As the earth rotates, we see different constellations at different times of the year. November to March are the best times to see Orion!

Look for this constellation tonight!

10. What you see below is a visualisation of the constellation Orion. What is the figure doing? Draw your own interpretation of Orion by connecting the dots on the previous page!



If you haven't found the artwork, head to the third floor and enter the gallery to your right



Have a volunteer ride one bicycle. What happens?

Now have five volunteers ride the bicycles in the gallery at the same time and see what happens!

11. Each bicycle powers up something specific. What are they?

*Teacher's Note:  
This interactive artwork is recommended for children 8 years and older.*

12. What is the secret message on the wall? Fill in the blanks:

\_\_\_ E \_\_\_ R \_\_\_

\_\_\_ O \_\_\_ R \_\_\_

\_\_\_ E \_\_\_ E \_\_\_ I \_\_\_ G

\_\_\_ A \_\_\_ E \_\_\_ R \_\_\_

\_\_\_ H \_\_\_ U \_\_\_

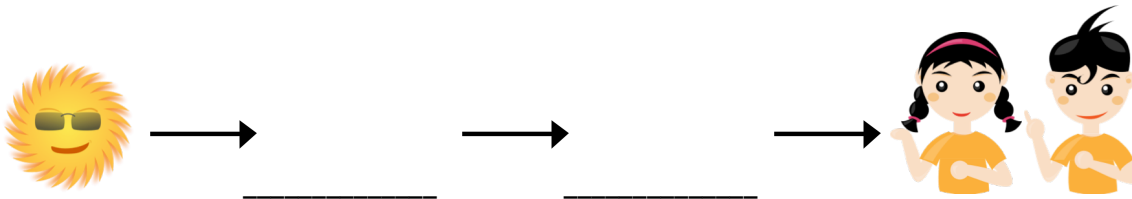
13. Do you agree with the message? Why do you say so?

14. What is the main source of energy for all life on earth?

15. What is this source of energy useful for? Circle your answer below:

- a. Helps plants grow
- b. Provides heat and light energy
- c. Dry wet clothes
- d. None of the above
- e. All of the above

16. The Sun directly and indirectly provides for us. How would you complete this diagram below:



17. You have just powered up various objects by cycling! What kind of energy is this? Rearrange the following to help you:



Different sources of energy are required for our daily living. If not properly conserved, natural sources of energy may deplete one day.

18. What other sources of energy do you think could be used to power cities in the future?



As you exit the gallery, observe the drawings on the walls along the staircase



Doodles are often simple drawings inspired by random thoughts.

19. Find a character you like and draw it here. Give it a name!

I am \_\_\_\_\_.



**DID YOU KNOW?**

The boy and girl pair you see on the cover page of this activity sheet appears in different versions on the walls along the staircase.

One version is:



Can you spot other versions of this pair sitting on the moon? How many versions are there?

20. Imagine your own pair of moon adventurers and draw it here:

21. Choose one character you see on the wall and write a short paragraph about it here:



**DID YOU KNOW?**

This artwork is created by the Singaporean collective *Band of Doodlers*. This is a group of over 150 individuals passionate about drawing, doodling and illustration.

22. Start your own doodling club at school with friends who like to doodle with you. List five friends' names here:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Explorer



Go to the fourth floor and enter the gallery on your right

You are now exploring the secrets of a new world!



23. Who is Kiko?

24. The artist, Kumkum Fernando, left a message for Kiko. According to Kumkum, when was it possible for him to reveal Kiko's secret?



25. Do you have any secrets? When, why and who do you reveal your secrets to?

26. Notice the poem outside the green box. Who were the lost, last Five of Myrrahya?

27. What was their secret?

28. What is the title of the write-up outside the purple box?

29. According to Kiko, what happens if we stop dreaming?

30. Do you think the artist has stopped dreaming? Why do you say so?

31. Do you think it is important to dream? Why or why not?

32. Enter the purple box. What do you observe in this box?

33. Enter the red box. How do you feel when you are in it? Circle the word that best describes your feeling or add adjectives of your own!

Sleepy Happy

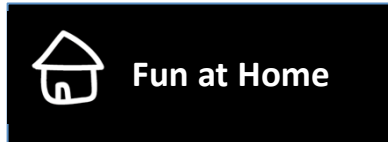
Curious

Alive Peaceful

Excited

Other feelings: \_\_\_\_\_

34. Can you hear anything while you are in this box? What other objects and sounds do they remind you of?

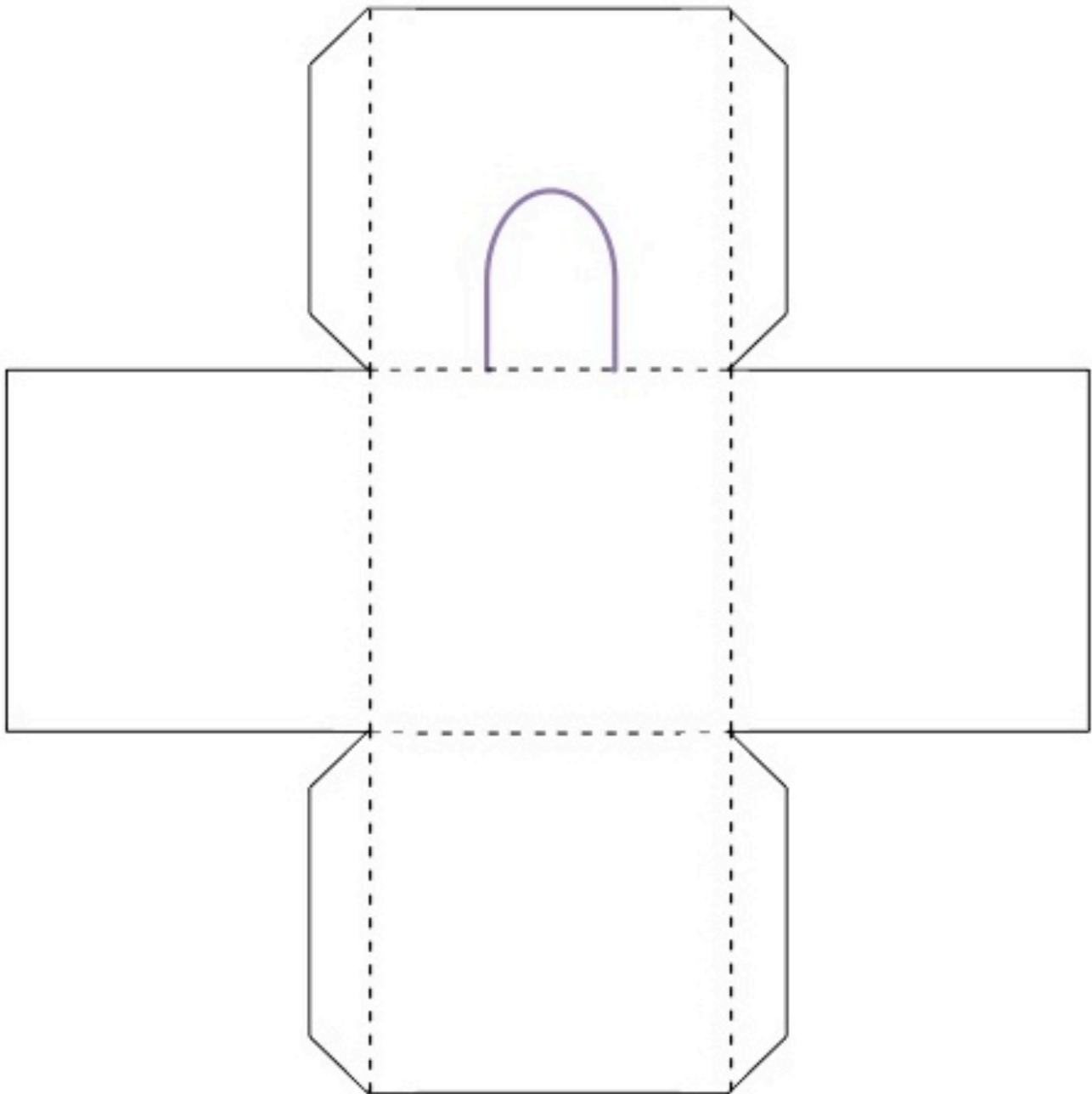


Each box you enter represents a different world. The artist hopes to invite us to rediscover the things we know, and to see things anew.

Suppose you are now given a chance to create your own secret world in a box. It can be an imaginary world, or a world you would like to visit. What will you store in your secret box? List or draw it in the box on the next page.

Cut along the solid black lines, and fold along the dotted lines. Apply glue or use double-sided tape on the side tabs and fold them inwards.

Well done on completing your box!



**Dreamer**

➔ Exit this gallery and look for *Dream House* on the same level



35. Observe the artwork. List 5 to 10 adjectives to describe this artwork.



**What do they mean?**

Adjective: a word that describes a person or thing.

36. Imagine living in this house covered with sweet treats and a garden filled with candy at your backyard. As you enter the house, what are some thoughts that pass through your mind?

Write an account of a day in this house below. Some questions to help you:

- Who created this house?
- Who lives here?
- What other treats will you add to this house?
- Why does it look this way?
- Who would you like as your neighbours?



37. Pick up a piece of candy and make a wish before planting it in the garden. What will it grow to become? Draw or describe it in the space below.



***DID YOU KNOW?***

In the fairy tale *Hansel and Gretel*, a brother and sister stumble upon a witch's house built with gingerbread and covered in cakes.

Gingerbread is neither ginger nor bread. Its texture is a bit like a biscuit and contains traces of ginger and cinnamon. Cinnamon can be found in Asia, in countries such as Sri Lanka, Indonesia, China, Vietnam and Myanmar.

What decorative items in Singapore are also edible? What are they made of? Share your answers with your classmates.

## My day at SAM...

Complete this page and pass it to your teacher to deposit at the SAM Front Desk

Name	School	Age	Exhibition title

### I found the activity sheet...

- Very easy    Quite easy    Okay    A little difficult    Very difficult

### I found the activities in the worksheet...

- Very interesting    Quite interesting    Okay    Not so interesting    Not interesting at all

### I would like future activity sheets to have...



**3 things I have learnt...**



**2 things I would like to find out more about...**



**1 thing I hope I can see more of at the museum...**

**\*For Teachers to note:**

Please collect all the pages as a single bundle and deposit them at the SAM Front Desk.